



The International Baccalaureate Program Academic Honesty Policy

IB Learner Profile Trait, Principled:

We act with integrity and honesty, with a strong sense of fairness and justice, and with respect for the dignity and rights of people everywhere. We take responsibility for our actions and their consequences.

As an IB student at Hilton Head Island Middle School, you are expected to maintain the highest standards of academic honesty.

What is Academic Honesty?

Academic Honesty includes “a set of values and skills that promote personal integrity and good practice in teaching, learning, and assessment. It is influenced and shaped by a variety of factors including peer pressure, culture, parental expectations, role modelling and taught skills.”

From the IB Organization’s ***Academic Honesty*** Policy Document

Academic Dishonesty involves malpractice. “The IB *General Regulations: Diploma Program* defines malpractice as behavior that results in, or may result in, the candidate or any other candidate gaining an unfair advantage in one or more assessment components.”

From the IBO’s ***Academic Honesty Flyer***

The members of the IB-MYP faculty are opposed to cheating for several reasons:

- Cheating allows a student to receive the same or better grade than students who have put in the time and effort to master the material.
- Not only does cheating misrepresent the student’s mastery of the subject to parents, employers, and colleges, it also distorts the teacher’s perception of the curriculum effectiveness and class progress.
- The threat of cheating forces the teacher to patrol and sleuth activities that reduce the amount of time he or she is available for productive teaching and course improvement.
- The adherents of almost all religions and philosophies believe cheating to be morally wrong.

So that the expectations of the are clear, we have compiled a list of behaviors that are forms of cheating. Specific types of academic dishonesty which will not be tolerated include but are not limited to:

Cheating	Intentional giving or use of external assistance relating to an examination, test, written assignment, presentation, or quiz without express permission of the teacher
Disclosing/receiving information	Exchanging assessment information with another student
Fabrication	Intentional falsification or invention of data, citation, or other authority in an academic exercise
Plagiarism	Any intentional representation of another person's ideas, words, or work as one's own (misuse of published materials, electronic material, and/or the work of other students. The original writer who intentionally shares his/her paper for another to copy, without the permission of the teacher, is also engaged in plagiarism.)
Alteration of Materials	Any intentional and unauthorized alteration of student, teacher, or library materials
Forgery	Any unauthorized signing of another person's name to school related documents
Theft	Any theft of materials
Misconduct during an assessment	Any action not deemed appropriate, including the possession of unauthorized material